Cross Curricular Activity: Geography

Lesson: My Garden Map

Grade Level: 1-3

Overview: Students will view different maps to have an understanding of how maps are drawn and how the legend on a map works. Students take this information to draw a map of the garden they will be planting. They will use a legend to show where their vegetables will be planted.

Approximate Duration: one class period.


Objective: Students will understand how the legend on a map works and use this information to draw a map of their own.

Procedure:
Materials:
1. Sample map (garden and United States) transparencies. Maps from textbooks will work.
2. Garden Map handout
3. Pencils
4. Crayons

- Ask students if they have ever seen or used a map. Ask students why maps are important and if they know how to read them.
- Show the students the sample maps and explain how the legend (key) is used.
- Ask students if they can use the legend to identify different items on the sample map.
- Distribute the blank Garden Map handout. Tell the students that they will use this paper to make a map of their garden. Explain that the map will let everyone know where their vegetables are planted. If the garden has already been planted have the student make a map of their existing garden.
- Tell the students the types of vegetables that they will be planting.

Assessment:
- In their legend, have the students draw a symbol for each of the vegetables and write which vegetable the symbol stands for.
- Students decide individually or as a whole where they want to place their vegetables.
- Students draw the symbol for the vegetable in the row where they decide to place it.
- Students fold their map to save for planting their garden!

The Classroom Victory Garden Project

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