

Cross Curricular Activity: Science

Lesson: *Parts of a Vegetable*

Grade Level: 1-3

Overview: Students will list their favorite vegetables to discover which parts of the plant they come from.

Approximate Duration: one class period

National Social Studies Standards: [NS.K-4.3](http://www.educationworld.com/standards/national/science/k_4.shtml) Life Science
http://www.educationworld.com/standards/national/science/k_4.shtml

Objective: Students will learn that they vegetables they eat are parts of plants.

Procedure:

- Ask students to list the different vegetables they eat. Write the list on the board for the class to see.
- Explain to the students that the vegetables we eat are parts of a plant.
- Write these heading on the board next to the list: ROOTS, STEMS, LEAVES, FLOWERS, FRUITS, SEEDS

Assessment:

- Go through the vegetables listed on the board and have the students say what heading they belong under. Some vegetables can be listed under two headings.
Ex: Broccoli belongs under both the stem and flower headings.

Inspired by:

http://mconn.doe.state.la.us/lessonplans.php?task=LP_view&lesson_id=985&dispPage=15