

Social Studies Theme: Citizenship

Lesson: *Rights and Values*

Grade Level: 1-4

Overview: Students learn about being a good citizen and the rights of citizens in the United States.

Approximate Duration: one class period

National Social Studies Standards: NSS-C.K-4.5. Roles of the Citizen
http://www.educationworld.com/standards/national/soc_sci/civics/k_4.shtml

Objective: Students will be able to give examples of what a good citizen is and what he or she does.

Procedure:

- Begin by asking students to think of one person in their community who they think is a good citizen and tell why they think so. Then conclude the discussion by listing actions that people can do to show that they are good citizens.
- Go over the attached lesson outline explaining citizenship and brainstorm examples with your students.

Assessment:

- Ask students to write a letter to their state or Congressional representative listing things people can do to be good citizens.
- Invite pairs or groups of students to take turns pantomiming an action they can do that shows they are a good citizen. Have other classmates guess what that action is.

CITIZENSHIP

Good citizenship is using the rights of citizenship and helping to make the community a better place to live.



I. What Is a Citizen?

- A. A citizen is a member of a nation.
- B. Good citizenship means helping make the community a better place to live.

II. The Rights of Citizenship

- A. All people who live in the United States have certain rights.
- B. The Constitution protects the rights of citizens.
- C. Lawmakers pass laws and judges hold trials to protect people's rights.

III. The Duties of Citizenship

- A. Duties are actions and laws that must be obeyed.
- B. Other duties are good and helpful actions for the community.