

Creative Writing: My Life As A Vegetable

Grade Level: 1-4

Overview: This exercise can conclude a day about gardening and has students both drawing a picture and writing a descriptive paragraph.

Approximate Duration: one class period

Objective: Students will use their imaginations to write a descriptive paragraph about their life as a vegetable.

Procedure:

- Hand out crayons, pencils and paper.
- Ask students to get out their imaginations.

Assessment:

- Each student will draw a picture of their favorite vegetable.
- Under the student's picture, have the student write a descriptive paragraph about his or her vegetable. Students should describe the appearance of their vegetables (color, texture, and size). Going beyond physical description, students should be creative and explain what their life would be like as this vegetable—from seed to harvest, and possibly beyond!